

Cognitive Development

PSY 548 Fall 2025

2026-01-20

Instructor

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Schedule an appointment: <https://doodle.com/mm/rickgilmore/book-a-time>

Lab web site: <https://gilmore-lab.github.io>

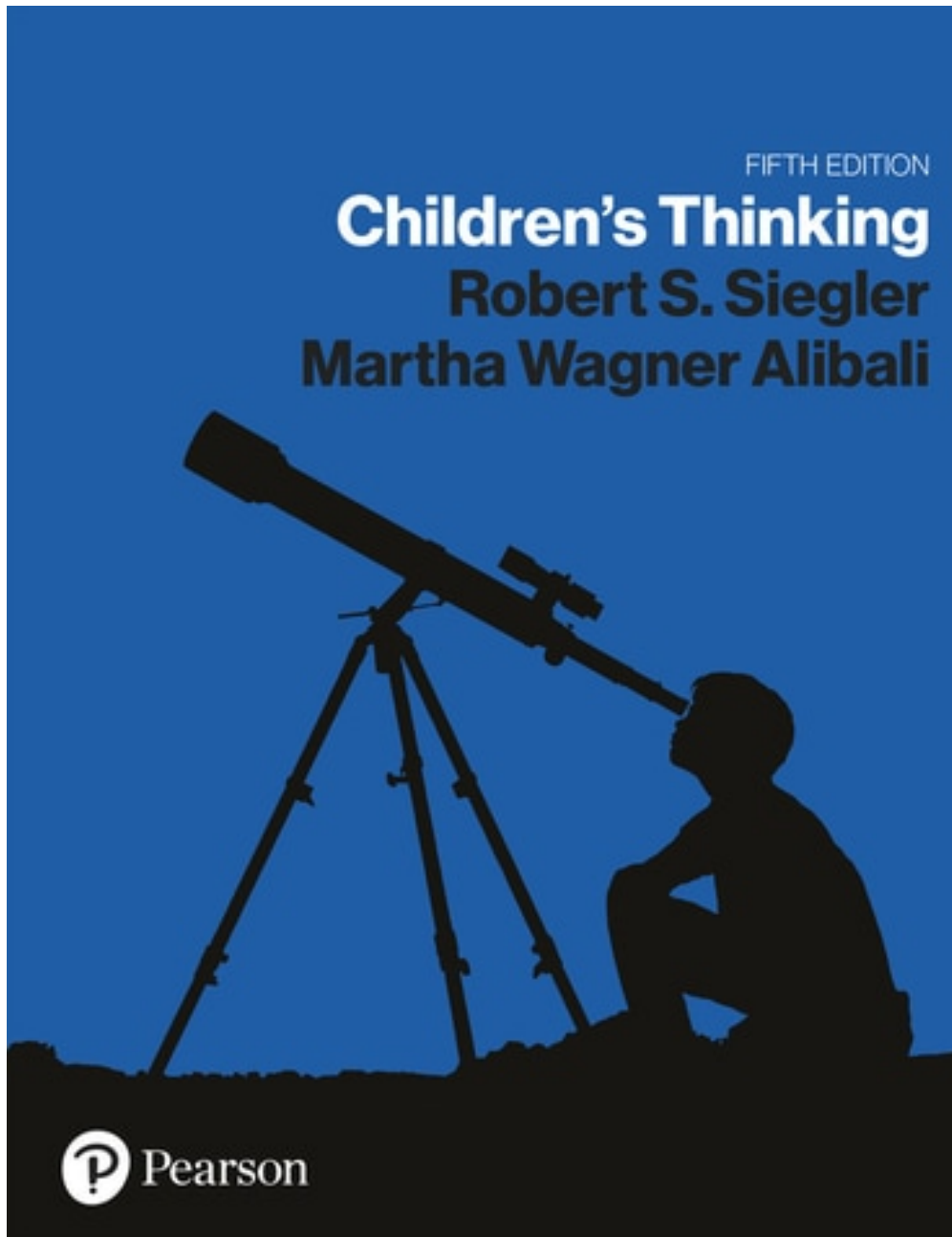
Meeting time & location

Friday, 9:00a - 12:00p
444 Moore Building

Textbook

Siegler, R.S. & Alibali, M.W. (2020), *Children's Thinking (5th ed.)*, Pearson: Hoboken, NJ.

[Pearson site for the text](#)



Articles

Many of the articles are available via the Penn State Libraries, but there is also a Canvas folder that can be found [here](#). Access is restricted to registered students in PSY 548.

Syllabus

This website is the best and most up-to-date source for syllabus-related information. A [PDF](#) version is also available.

Schedule

! Access to readings

Please try to retrieve readings from the library, using the citation and links in the schedule below. Doing so gives the library a more accurate count of article and book usage, and that helps in negotiations with publishers.

Some readings will not be readily available. I am working my way through the reading list to make PDFs of these available via Canvas. So, please bear with me. The Canvas folder is [here](#).

i Note

Karen Adolph shared the graduate cognitive development syllabus she and Marjorie Rhodes used with NYU graduate students in Spring 2025. I have adopted considerable portions of their readings and assignment ideas.

Week 01

Fri, August 29, 2025

Topics & Readings

- Introduction to the course
- The cognitive sensibility
- *General Readings*: Siegler and Alibali (2021) Chapters 1 & 3; Bayne et al. (2019); Simmering et al. (2010); Ritter, Baxter, and Churchill (2014) Chapter 11
- *Slides*: | [html](#) |

Assignment

- Complete presentation preference [survey](#). (Sign-in with your PSU access ID, e.g., rog1).

Week 02

Fri, September 5, 2025

Topics & Readings

- Theoretical foundations: Piaget
 - *General Readings*: Siegler and Alibali (2021) Chapter 2; Piaget (1953) Chapter III | [pdf on Canvas](#) | ; Newcombe (2013)
 - *Slides*: | [html](#) |

Week 03

Fri, September 12, 2025

Topics

- Piaget: Deep dive
 - *Student presentation A*: How robust is the evidence for Piaget's trajectories? (*Presenter*: Alyssa Swift; *Discussant*: Jingyi He)
 - * *Read*: Elkind (1961); R. Gelman (1972)
 - *Student presentation B*: When does object permanence emerge? (*Presenter*: Makenna Luzenski; *Discussant*: Zeynep Sülün)
 - * *Read*: R. Baillargeon, Spelke, and Wasserman (1985); Renée Baillargeon (2008)

Week 04

Fri, September 19, 2025

Topics & Readings

- Nativism, core knowledge, and its discontents
 - *General Readings*: Spelke and Kinzler (2007); Spencer, Blumberg, et al. (2009); Spelke and Kinzler (2009); Landau (2009); Spencer, Samuelson, et al. (2009)
 - *Slides*: | [html](#) |

Week 05

Fri, September 26, 2025

Topics & Readings

- Nativism and Core Knowledge: Deep dive
 - *Student Presentation C*: How does changing the task inform on the underlying construct(s) about physical knowledge? (*Presenter*: Carlos Almeida; *Discussant*: Yeonjin Kim)
 - * *Read*: Spelke et al. (1992); Hood, Carey, and Prasada (2000); Keen (2003)
 - *Student Presentation D*: Rich interpretation of group differences in infant looking-time paradigms: How rich is dangerous? Necessary? Productive? (*Presenter*: Suzy Su; *Discussant*: Makenna Luzeknski)
 - * *Read*: Aslin (2007); Paulus (2022); Stahl and Kibbe (2022); Haith (1998)

Week 06

Fri, October 3, 2025

Topics & Readings

- Constructivism & its variants
 - *General Readings*: Newcombe (2011b); Mareschal (2011); Spencer and Buss (2011); Newcombe (2011a)
 - *Slides*: | [html](#) |

Week 07

Fri, October 10, 2025

- Constructivism: Deep dive
 - *Student Presentation E*: How do developmental disorders inform our understanding of cognitive development? (*Presenter*: Katie Billetdeaux; *Discussant*: Pratt Srinivasan)
 - * *Read*: A. Karmiloff-Smith (1998); Annette Karmiloff-Smith (2009)

Week 08

Fri, October 17, 2025

Topics & Readings

- *Student Presentation F*: The risks of generalization (*Presenter*: Gilmore; *Discussant*: Carlos Almeida)
 - *Read*: Packer and Moreno-Dulcey (2022); Kominsky et al. (2022); Lucca et al. (2025)
 - *Supplemental*: [Constructivism](#)
- Emergentism & dynamic systems
 - *General Readings*: Thelen and Bates (2003); Perone and Simmering (2017) OR Thelen and Smith (2007)
 - *Supplemental*: [Lorenz System](#)
 - *Slides*: | [html](#) |

Week 09

Fri, October 24, 2025

Topics & Readings

- Emergentism & dynamic systems: Deep dive
 - *Student Presentation G*: A connectionist model to explain why infants seem so smart
 - * *Read*: Munakata et al. (1997) (*Presenter*: Zeynep Sülün; *Discussant*: Caesar Liu)
 - *Student Presentation H*: Emergentism and variants of the A-not-B task
 - * *Read*: Smith et al. (1999) (*Presenter*: Natalie Byrd; *Discussant*: Jiayi Fan)

Week 10

Fri, October 31, 2025

Topics & Readings

- Embodied cognition
 - *General Readings*: Pfeifer and Bongard (2006), Forward, Chapter 1, and Chapter 12; Smith et al. (2018)

- *Slides*: | [html](#) |
- *Student Presentation I*: Does development gate input to prevent a “blooming, buzzing confusion?” (*Presenter* Luke Debec; *Discussant*: Alyssa Swift)
 - *Read*: Kretch, Franchak, and Adolph (2014); Franchak, Kretch, and Adolph (2018)
- *Student Presentation J*: How can AI & robotics inform developmental science? (*Presenter*: Pratt Srinivasan; *Discussant*: Hannah Huang)
 - *Read*: Ossmy et al. (2018); Ossmy et al. (2024)

Week 11

Fri, November 7, 2025

Topics & Readings

- Sociocultural development
 - *Read*: Siegler and Alibali (2021) Chapter 4; Tomasello (2016)
 - *Slides*: | [html](#) |

Week 12

Fri, November 14, 2025

Topics & Readings

- Sociocultural development: Deep dive
 - *Student Presentation K*: Imitation in cultural learning (*Presenter*: Hanna Huang; *Discussant*: TBD)
 - * *Read*: Legare and Nielsen (2015); Herrmann et al. (2013); Lyons, Young, and Keil (2007)
 - *Student Presentation L*: Gesture (*Presenter*: Jingyi He; *Discussant*: Katie Billet-deaux)
 - * *Read*: Novack, Goldin-Meadow, and Woodward (2015); Wakefield et al. (2018)

Week 13

Fri, November 21, 2025

Topics & Readings

- Learning from others
 - *General Readings*: S. A. Gelman (2009); Sobel and Kushnir (2013)
 - * *Slides*: | [html](#) |
 - *Student Presentation M*: Learning from testimony (*Presenter*: TBD; *Discussant*: Luke Debec)
 - * *Read*: Harris et al. (2018); Jaswal (2010)

Thanksgiving Break

NO CLASS

Week 14

Fri, December 5, 2025

Topics & Readings

- Conceptual development
 - *General Readings*: Siegler and Alibali (2021) Chapter 8; Mandler (1992)
 - *Student Presentation N*: Naive psychology (*Presenter*: Jiayi Fan : *Discussant*: Suzy Su)
 - * *Read*: Onishi and Baillargeon (2005); Wellman (2012); Ding et al. (2015)

Week 15

Fri, December 12, 2025

Topics & Readings

- Systems
 - *Read*: Bronfenbrenner (1977), Oyama, Griffiths, and Gray (2001) pp. 1-6, Hartley (2022)

- *Student Presentation O*: Poverty is bad for cognition. (*Presenter*: Yeonjin Kim; *Discussant*: TBD)
 - * *Read*: Taylor et al. (2020), [supplemental materials](#); Amso (2020)
- *Student Presentation P*: Poverty can be adaptive for cognition. (*Presenter*: Caesar Liu; *Discussant*: Natalie Byrd)
 - * *Read*: Frankenhuys, Panchanathan, and Nettle (2016); Frankenhuys et al. (2020)

References

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